

PRAIRIE HILL SCHOOL DISTRICT
ART EDUCATION CURRICULUM
GRADES KINDERGARTEN THROUGH EIGHT

GOAL: Know the language of the arts.

Benchmark: Understand the sensory elements, organizational principles and expressive qualities of art.

K-2	3-5	MIDDLE SCHOOL
Identify the elements of line, shape, space, color and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion and pictorial representation.	Identify and describe the elements of 2- and 3-dimensional space, figure ground, value and form; the principles of rhythm, size, proportion and composition; and the expressive qualities of symbol and story.	Identify and describe the elements of value, perspective and color schemes; the principles of contrast, emphasis and unity; and the expressive qualities of thematic development and sequence.
		Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology.

Benchmark: Understand the similarities, distinctions and connections in art.

K-2	3-5	MIDDLE SCHOOL
Identify similarities in and among the arts (e.g., pattern, sequence and mood).	Understand how elements and principles combine within an art form to express ideas.	Compare and contrast the elements and principles in two or more art works that share similar themes.

GOAL: Through designing and creating, understand how works of art are produced.

Benchmark: Understand processes, traditional tools and modern technologies used in art.

K-2	3-5	MIDDLE SCHOOL
Identify media and tools and how to use them in a safe and responsible manner when painting, drawing and constructing.	Describe the relationships among media, tools/technology and processes.	Describe how the choices of tools/technologies and processes are used to create specific effects in the arts.
	Understand the artistic processes of printmaking, weaving, photography and sculpture.	

Benchmark: Apply skills and knowledge necessary to create art.

K-2	3-5	MIDDLE SCHOOL
Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, building and imagination.	Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing.	Demonstrate knowledge and skills to create 2- and 3-dimensional works that are realistic, abstract, functional and decorative.

GOAL: Understand the role of the art in civilizations, past and present.

Benchmark: Analyze how art functions in history, society and everyday life.

K-2	3-5	MIDDLE SCHOOL
Identify the distinctive roles of artists and audiences.	Identify and describe the relationship between the arts and various environments (e.g., home, school, workplace, theatre, gallery).	Identify and describe careers and jobs in and among the arts and how they contribute to the world of work.
Identify how the arts contribute to communication, celebrations, occupations and recreation.	Describe how the arts function in commercial applications (e.g., mass media and product design).	Compare and contrast how the arts function in ceremony, technology, politics, communication and entertainment.

Benchmark: Understand how art shaped and reflects history, society and everyday life.

K-2	3-5	MIDDLE SCHOOL
Know how images, sounds and movement convey stories about people, places and times.	Identify and describe how the arts communicate the similarities and differences among various people, places and times.	Know and describe how artists and their works shape culture and increase understanding of societies, past and present.